

TAMASSEE-SALEM ELEMENTARY

9950 North Highway 11
Tamassee, South Carolina 29686

GRADES K-5 Elementary School

ENROLLMENT 266 Students

PRINCIPAL Myra A. Dillard 864-944-1527

SUPERINTENDENT Dr. Valerie Truesdale 864-638-4000

BOARD CHAIR Harry B. Mays, Jr. 864-972-2136

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
8	55	35	0	0

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

YES

This school met 15 out of 15 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Average	N/A
2002	Average	Unsatisfactory	N/A
2003	Good	Good	Yes
2004	Good	Below Average	Yes

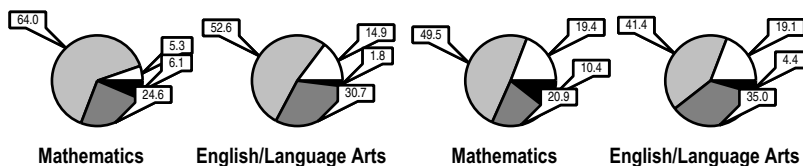
DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

72.8%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 17.6%									
All Students	125	100.0	14.9	52.6	30.7	1.8	43.0	Yes	Yes
Gender									
Male	77	100.0	14.5	50.7	33.3	1.4	39.1		
Female	48	100.0	15.6	55.6	26.7	2.2	48.9		
Racial/Ethnic Group									
White	122	100.0	15.0	52.2	31.0	1.8	42.5	Yes	Yes
African-American	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islanders	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	81	100.0	9.7	56.9	33.3	0.0	50.0		
Disabled	44	100.0	23.8	45.2	26.2	4.8	31.0	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	125	100.0	14.9	52.6	30.7	1.8	43.0		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	125	100.0	14.9	52.6	30.7	1.8	43.0		
Socio-Economic Status									
Subsidized meals	67	100.0	17.2	58.6	24.1	0.0	31.0	Yes	Yes
Full-pay meals	58	100.0	12.5	46.4	37.5	3.6	55.4		

Mathematics - State Performance Objective = 15.5%									
All Students	125	100.0	5.3	64.0	24.6	6.1	57.9	Yes	Yes
Gender									
Male	77	100.0	4.3	62.3	26.1	7.2	59.4		
Female	48	100.0	6.7	66.7	22.2	4.4	55.6		
Racial/Ethnic Group									
White	122	100.0	5.3	63.7	24.8	6.2	57.5	Yes	Yes
African-American	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	81	100.0	2.8	58.3	31.9	6.9	69.4		
Disabled	44	100.0	9.5	73.8	11.9	4.8	38.1	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	125	100.0	5.3	64.0	24.6	6.1	57.9		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	125	100.0	5.3	64.0	24.6	6.1	57.9		
Socio-Economic Status									
Subsidized meals	67	100.0	5.2	72.4	20.7	1.7	50.0	Yes	Yes
Full-pay meals	58	100.0	5.4	55.4	28.6	10.7	66.1		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	43	100.0	7.5	62.5	30.0	N/A	30.0
	Grade 4	48	100.0	35.4	45.8	18.8	N/A	18.8
	Grade 5	40	100.0	22.9	62.9	14.3	N/A	14.3
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	34	100.0	9.4	40.6	46.9	3.1	50.0
	Grade 4	46	100.0	9.1	65.9	25.0	N/A	25.0
	Grade 5	45	100.0	27.3	65.9	6.8	N/A	6.8
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2003	Grade 3	43	100.0	2.5	75.0	17.5	5.0	22.5
	Grade 4	48	100.0	6.3	58.3	25.0	10.4	35.4
	Grade 5	40	100.0	8.6	51.4	22.9	17.1	40.0
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	34	100.0	6.3	65.6	21.9	6.3	28.1
	Grade 4	46	100.0	2.3	61.4	29.5	6.8	36.4
	Grade 5	45	100.0	6.8	70.5	18.2	4.5	22.7
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 266)				
First graders who attended full-day kindergarten	100.0%	N/C	100.0%	100.0%
Retention rate	7.5%	Up from 4.8%	3.0%	2.7%
Attendance rate	97.1%	Up from 96.7%	96.3%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	21.6%		5.3%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	16.0%		3.9%	3.5%
Eligible for gifted and talented	6.2%	Down from 10.9%	14.4%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	21.9%	Up from 15.6%	9.2%	8.2%
Older than usual for grade	0.0%	Down from 0.4%	0.9%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 1.1%	0.0%	0.0%
Teachers (n= 25)				
Teachers with advanced degrees	40.0%	Down from 45.8%	50.0%	51.4%
Continuing contract teachers	80.0%	Down from 91.7%	89.4%	87.5%
Highly qualified teachers**	95.2%	N/A	94.1%	95.0%
Teachers with emergency or provisional certificates	0.0%		0.0%	0.0%
Teachers returning from previous year	81.9%	Down from 83.7%	87.0%	86.7%
Teacher attendance rate	96.2%	Up from 95.1%	94.9%	94.9%
Average teacher salary	\$39,634	Down 5.0%	\$40,714	\$40,760
Prof. development days/teacher	9.2 days	Down from 11.5 days	12.1 days	12.4 days

School

Principal's years at school	10.0	Up from 9.0	4.0	4.0
Student-teacher ratio in core subjects	18.1 to 1	Down from 18.5 to 1	19.3 to 1	18.9 to 1
Prime instructional time	92.2%	Up from 90.2%	90.1%	90.0%
Dollars spent per pupil*	\$6,919	Up 54.5%	\$5,830	\$6,044
Percent of expenditures for teacher salaries*	61.7%	Up from 56.8%	65.7%	65.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Average	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	91.0%	92.0%
Highly qualified teachers in high poverty schools**	N/A	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Our school remains committed to providing our students with the best possible education. We were pleased to be awarded the Palmetto Silver Award by the SC Department of Education for continuing to improve our student achievement. This past summer our teachers took courses in 6+1 Writing Strategies, Best Teaching Practices, and Effective Behavior Support. We also have teachers who are becoming certified as Lead Math Teachers and Literacy Lead Teachers. Our teachers continue to strive to improve their knowledge in order to best meet the needs of our students. We have the best faculty and staff in Oconee County, the state of South Carolina, and maybe even in the nation. I am proud to be a part of this professional team who is always dedicated to putting the needs of children first in every decision that is made in our school.

Our teachers received school and district support and training in the areas of reading and writing. Our students received a minimum of eighty minutes in daily language/reading instruction. Students in grades three, four, and five were invited to participate in book clubs with the principal and curriculum facilitator during the year.

Eight of the fifth grade students were inducted into the Jr. Beta Club. Eleven students were served in our Gifted and Talented program. Three of our students represented our school at the AOP Science Fair. Our students were given the opportunity to participate in an Art Club, Science Club, Chorus, and/or Orchestra. The annual Talent Showcase provided an opportunity for our students to entertain us, and many of our students had artwork displayed at the Blue Ridge Art Association.

Our students were able to give back to our community through raising money for the local Red Cross, recycling paper, and participating in the St. Jude's Mathathon.

We continue to use our Cougar Celebration Hall to acknowledge our pride in the progress of our students in all areas of their lives. On this hall we recognize students for their achievements in academics, creativity, and character. We appreciate the support of our Tamassee-Salem families who volunteer many hours to our students and also their attendance at our Back-to-School Night, Open House, Grandparent's Week, PTO events, concerts, and other programs.

Our students may leave our halls, but they never leave our hearts.

Myra A. Dillard

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	21	35	26
Percent satisfied with learning environment	95.2%	85.7%	84.6%
Percent satisfied with social and physical environment	95.2%	94.1%	88.5%
Percent satisfied with home-school relations	81.0%	88.2%	76.9%

*Only students at the highest elementary school grade level at this school and their parents were included.